



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Tagore Dental College
• Name of the Head of the institution	C J Venkatakrishnan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04430102222
• Alternate phone No.	04430102222
• Mobile No. (Principal)	9841109234
• Registered e-mail ID (Principal)	principal@tagoredch.in
• Alternate Email ID	tagoredch@gmail.com
• Address	Tagore Dental College and Hospital, Melakkottaiyur post, Rathinamangalam.
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600127
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Private				
• Name of the Affiliating University	The Tamil Nadu Dr. MGR Medical University				
• Name of the IQAC Co-ordinator/Director	S Balagopal				
• Phone No.	04424746048				
• Alternate phone No.(IQAC)					
• Mobile No:	9444039411				
• IQAC e-mail ID	iqac>tagoredch.in				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year)	www.tagoredentalcollege.com				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.60	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			10/02/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	13	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Student research and publication was promoted among interns of the college		
A 3-day FDP was organized for the faculty on innovative teaching and learning methods		
A patent agent was appointed to guide the staff and students to file patents		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
To increase number of patents from the institution	Five patents have been published this year	
To apply for grants for research from funding agencies	1 international and 1 national grant obtained this year	
Foray into herbal research	MOU signed with Asthagiri herbal foundation and herbal research undertaken	
13.Whether the AQAR was placed before statutory body?	Yes	

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic council	27/09/2022
14.Does the Institution have Management Information System?	No
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>15.Multidisciplinary / interdisciplinary</p> <p>The Interdisciplinary approach has been used in many ways and at all levels of education. Dentistry as a discipline keeps on evolving and thus dental academics constantly re-define dental education and consequently, propose new teachings methods for an effective outcome. In Tagore Dental College and Hospital, the interdisciplinary courses have been a part of curriculum. The interdisciplinary courses are proposed by specialities which is evaluated by the DEU. Course code is provided to the course being conducted for each department by the Dental education unit. A circular is created signed by the chairman of Dental Education Unit (DEU) and the Principal of the institution. The interdisciplinary courses are conducted for 30 hours of intensive training and learning as per the guidelines. Detailed assessment is carried out for the participants at the end of the course and certificates of course completion is distributed to the participants. A detailed report of the interdisciplinary program conducted with all the photographs and certificate copies is then submitted by the department to the Dental Education Unit (DEU) and the Internal Quality Assurance Cell (IQAC).</p>	
16.Academic bank of credits (ABC):	
The Dental Council of India has not implemented academic bank of credits for dental courses yet.	
17.Skill development:	
Highly competent clinical practice requires cognitive, psychomotor and affective skills. Therefore, the ultimate goal of dental education unit is for dental graduates to be competent in all of	

these domains. In order to develop these skills for the students and faculties, the Dental Education Unit organizes various skill development programs in a year from time to time such as good clinical practices, research methodologies, life saving BLS/ACLS skill development etc and faculty development programs for the staffs for effective teaching skills. Skills education and training for oral health professionals and students play a major role in rekindling abilities such as empathy and effective communication. Life skills such as critical and creative thinking can also foster scientific temper among both dentists and patients to attain a goal of healthier society. Thus, our dental education unit and internal quality assurance cell goes hand in hand to provide the finest skill development programs to the students and the faculties for the delivering the best outcome by Tagore Dental College and Hospital.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Dental Council of India does not have provision for integration of Indian Knowledge System (language ,culture) in the dental course curriculum. However we celebrate all festivals and days of national importance to promote unity and foster Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Curriculum Committee of Tagore Dental College focusses on outcome based education which revolves around pre-determined goals of the program. By the end of the course, we aim to assure that every student achieves these predetermined goals. Each subject of the speciality is a designated course which has outcomes laid by the respective course heads. Every student is assessed for each outcome in the terminal examinations, viva voce, and practical examinations conducted by the courses. The overall outcome of the course is assessed by the individual course head and/or the faculties/instructors to look for deficit or lacunae in any specific outcome. The course heads are expected to take the necessary plan of action for each outcome where there is a shortfall by implementing specific changes in the method of delivery of the outcome concerned. The corrective action plan is implemented for the following academic year and the outcomes are again assessed. The whole process is monitored by the curriculum committee of Tagore Dental College.

20.Distance education/online education:

The Dental Council of India does not allow distance/ online education for dental courses. However we conducted online classes and video demonstrations during the lockdown for the COVID pandemic.

Extended Profile

2.Student	
2.1	454
Total number of students during the year:	
File Description	Documents
Data Template	View File
2.2	99
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	96
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	434.45631
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
5.Teacher	
5.1	84
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	59

Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<p>The curriculum is framed by the Dental Council of India and is followed by The Dr MGR</p> <p>Medical University. The knowledge, understanding of the topics and the skills are to be</p> <p>obtained as per the discussions and plan. The theory topics have to be covered by lectures.</p> <p>The teaching methodology such as blackboard, seminars and videos ought to be shown. The</p> <p>demonstration has to be done, skills have to be maintained. The lesson plan is prepared for</p> <p>each topic. The presentations and video lectures are prepared according to the lesson</p> <p>plan. Videos are downloaded as well as prepared while doing the procedure in the department</p> <p>and maintained in CD format for future use and for student's reference. MCQ's are prepared</p> <p>for each topic for evaluation of the students at the end of each class. The demonstrations that</p> <p>have to be given to the students are listed and the work is allotted to various staff to handle</p> <p>them. The practical work have to be carried out by the students and the quality of their work</p>	

is assessed by the staff members . In the student meet, the suggestions will be provided

according to their needs. Viva, procedures, case presentations and group discussions are

charted

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.1.1%20Curricular%20Planning%20and%20Implementation.pdf
Any other relevant information.	<u>NIL</u>

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

4

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

148

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution integrates all the department students in various occasions through various programmes and lectures to gather collective ideas for their self progression.

Gender:

The male to female ratio of the students is about 30:70 and in the staff ratio is about 50:50. The Gender harassment committee is formed based on the Visaka guidelines and strict monitoring was done to erode all the gender related issues. The committee meets twice in a year, and organizes programs and lectures to sensitize the problem related to students and staff on gender harassment.

Environment and sustainability:The curriculum of the institution itself directs a strong awareness to friendly environment including lectures on environment safety, Swatch Bharath campaign, and Tree plantation programs are organised.

Human values

The curriculum is oriented towards training the students to undertake preventive, promotive curative and rehabilitative aspects of dentistry. Students are adequately trained and sensitized on all national and global programs by participating it in the oral hygiene day celebrations..

Professional ethics

Professional Ethics is an important part of curriculum . Practicing frame work of professional conduct and quality standards of practice are followed within the legal boundaries. Special standard operating procedures (SOP) have been laid down for the same.

File Description	Documents
List of courses with their descriptions	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.3.3%20Curriculum%20Enrichment.pdf
Any other relevant information	<u>NIL</u>

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

225

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

168

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.4.1%20FEEDBACK%20SYSTEM%202021.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in

A. All of the Above

terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.4.1%20FEEDBACK%20SYSTEM%202021.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

96

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
415	84

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Our college has many student clubs for promoting extramural, beyond-the-classroom activities such as Cultural club, Sports club, Photography club, Gardening club, Arts club, Reading club, and ROTARACT. Annually college sports and cultural events are conducted to enrich the students in sports, dance, instrumental and vocal music, and arts. The competitions are conducted every year and act as a platform for nurturing budding talent. The best talents are selected to represent the college in intercollegiate sports and cultural meets. The college has been providing service to the community since 2007. In 2019, the college marched a step further to introduce a Rotaract club in the college titled "ROTAG" which was sponsored by the Rotary Club of Madras, Northwest. Rotaract is a non-governmental organization that strives to provide volunteering services to the public and it is also a youth service organization where youngsters around the world work for a cause. The gardening club focuses on the Green Campus, on tree plantations. The photography club and art club encourage our students to show their different talents beyond academics.

File Description	Documents
Appropriate documentary evidence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.2.3%20-%20Extramural%20activitiesbeyond%20the%20classroom%20activities%20such%20as%20student%20clubs,%20cultural%20societies,%20etc.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.2.3%20-%20Extramural%20activitiesbeyond%20the%20classroom%20activities%20such%20as%20student%20clubs,%20cultural%20societies,%20etc.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college practices a teaching methodology that focuses on imparting education through a student-centric approach.

1. Experiential Learning:

The institution imparts the following experiential learning practices to enhance the creativity and cognitive levels of the students -

- Seminar and journal club presentation
- Participation in competitions at various levels
- Simulation-based training
- Guest Lecture

2. Integrated / Interdisciplinary learning

The Clinical Society Meeting was conducted every month to share the knowledge between Students and Staff.

3. Participatory learning

- All Departments organize student activities to promote the spirit of Teamwork.
- The activities and Camp of NSS, institutional social

responsibility through the Red Cross, Village Adoption, Tree plantation, Swachh Bharat, and Health awareness camp to help the students to learn the Art of living in a team for Social and community welfare.

4. Problem-solving methods:

All Departments encourage students to acquire and develop problem-solving skills. For this, the college organizes various quizzes, research activities, and discussions.

5. Self-directed learning

Free internet access in the library and Wi-Fi facilities on campus promotes the habit of self-directed learning among students.

6. Learning in humanities

Camp conducted through NSS and YRC helps to maintain human cultures and is the source of our perceptions of different cultures.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Today, it is essential for students to learn and master the latest technologies in order to be corporate-ready. As a consequence, teachers are combining technology with traditional modes of instruction to engage students in long-term learning.

Tagore Dental College and Hospital follows ICT-enabled teaching in addition to traditional classroom education. The faculty uses various ICT-enabled tools to enhance the quality of teaching-learning like: Google meets or Zoom to conduct tests and for lecture delivery. WhatsApp groups are used as platforms to communicate, make announcements, address queries, and share information with students. The research journals and eBooks are available in the online library to our faculty and students in JAPAR Software.

The following ICT tools are used by our Institute.

1. Projectors - Projectors are available in different classrooms and departments
2. Desktop and Laptops- Arranged at each department.
3. Printers- They are installed at libraries, departments, and administrative offices.
4. Photocopier machines
5. Scanners.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

7. Auditorium- It is digitally equipped with a mike, projector, cameras, and computer system.

8. Digital Library resources.

9. Online Classes through Zoom, Google Meet, Microsoft Team, and Google Classroom)

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.3%20-%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.3%20-%20List%20of%20teachers%20using%20ICT-enabled%20tools%20(including%20LMS).pdf
Webpage describing the “LMS/ Academic Management System”	http://122.15.75.235:8080/JAPAR/
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.3%20-%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
39	415

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Creativity:

Creativity is crucial because it allows people to express their individuality, problem-solving strategies, and imaginative worlds. Additionally, it's the ideal exercise to foster their comprehension and guarantee the Improvement of their existence as well-rounded people.

List of activities conducted by the institution for the development of creativity among students:

- Projects
- 3D models
- Educational charts for students
- Patient Educational charts
- Patient education flipbooks
- Pamphlets etc.

Analytical skills:

Analytical abilities are crucial since they enable students to solve everyday issues and choose what steps to take next. One of the most important skills for personal growth is the ability to comprehend issues and assess the situation to find workable solutions.

List of activities conducted by the institution for the development of Analytical skills among

Students:

- . Hand-on courses
- Workshops
- Stimulation programs like BLS

Innovations:

Innovation in education encourages students to explore research and use all the tools to uncover something new. It entails approaching issues and finding solutions in novel ways.

List of activities conducted by the institution for the development of Innovation among students:

- Grant application
- Patent application
- Guest lectures and workshops on grant and patent applications.

File Description	Documents
Appropriate documentary evidence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.5%20-%20The%20teaching%20learning%20process%20of%20the%20institution%20nurtures%20creativity,%20analytical%20skills%20&%20innovation%20among%20students..pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.5%20-%20The%20teaching%20learning%20process%20of%20the%20institution%20nurtures%20creativity,%20analytical%20skills%20&%20innovation%20among%20students..pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

84

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

2

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

7

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

36

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

10

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The college academic calendar is planned well ahead and the calendar is published and uploaded in the website. The Principal after the consultation with the Heads of the department and the Dental education unit plans the academic calendar. Details of holidays, terminal examinations that have to be conducted, activities to be conducted for every year, curricular

activities and competitions, and programs to be conducted are mentioned in the academic calendar. This calendar with the terminal

exams and teaching schedule is made available to the students to organize the learning process and the implementation of the complex schedules are made simplified. The staffs are also aware of the time frame to complete their portions. A model examination is conducted at the end of the academic year followed by three terminal examinations and routine class tests and viva. Exam Dates are strictly adhered to as per the plan.

File Description	Documents
Academic calendar	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.1%20-%20Academic%20calendar.pdf
Dates of conduct of internal assessment examinations	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.1%20-%20Dates%20of%20conduct%20of%20internal%20assessment%20examinations.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.1%20-%20Academic%20calendar.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institute has devised an efficient mechanism to deal with examination-related grievances which are transparent in the pattern and rectification of grievances is time-bound. The College follows strictly the guidelines and rules issued by The Tamil Nadu Dr. M.G.R University for Internal Examination-related grievances.

- The final internal assessment marks are calculated on the basis of attendance, marks of class tests, and assignment marks, and are uploaded to the university.
- Any grievances relating to the university question paper like out of syllabus, repeated questions, and improper split of marks during the university exam are addressed to the center superintendent, and the same is reported to the university immediately through the center controller (University representative).
- University decision or information after resolving the grievances/correction in the question paper is intimated immediately to the students during the examination through the examination committee members.

- After examination, the answer scripts are evaluated by digital mode at university evaluation centers designated by the university and the final result is declared.
- If a student has any grievances related to the evaluation of university answer scripts, the student can apply for challenge evaluation/scrutiny.
- University declared the result of the challenge evaluation/scrutiny after completing the process on the university website.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures
Processes integrating IT Continuous internal assessment system Competency-based assessment
Workplace-based assessment Self assessment OSCE/OSPE

Our institute follows guidelines given by the University for Examination/evaluation and reforms are introduced regarding the internal assessment evaluation process to bring objectivity to it

Examination procedures:

- Institute has developed an IQAC Unit that takes care of all the examination activities.
- A robust method of Question Paper Setting has been introduced.
- A random selection of question papers is introduced to ensure confidentiality.

Processes Integrating IT:

- A high-speed printing machine is introduced for the printing

of question papers.

- Maintaining question bank (JAPAR) at the respective department.
- Surveillance through CCTV during the examination.

Continuous Internal assessment system:

Answer sheets and marks are shown to students and queries are resolved by discussion with respective staff for internal evaluation.

Workplace-based assessment:

Assessment of post-graduate students is done at various workplaces like various wards, OPDs, OTs, ICUs, casualties, and laboratories by faculty. It includes log book maintenance, research activities, etc.

Self-Assessment:

It is done periodically by the students through a checklist which is discussed and reviewed by respective departments.

OSCE/OSPE:

Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) is assessment methods based on a student's performance that measure their clinical/procedural competence. It is followed by departments through formative assessment.

File Description	Documents
Information on examination reforms	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.3-%20Reforms%20in%20the%20process%20and%20procedure%20in%20the%20conduct%20of%20evaluationexamination_%20including%20the%20automation%20of%20the%20examination%20system.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.3-%20Reforms%20in%20the%20process%20and%20procedure%20in%20the%20conduct%20of%20evaluationexamination_%20including%20the%20automation%20of%20the%20examination%20system.pdf

<p>2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support</p>	<p>A. All of the Above</p>
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File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The College adopts Outcome-based education rather than input oriented bell-shaped curve of learning.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first-year students at the commencement of the program.
- At least one hour is spent by each department staff for introducing the subject to the students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copies of the Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution's website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

- The students are also communicated about the Programme outcomes, Programme Specific Outcomes, and Course outcomes through mentor meetings.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.1-%20Relevant%20documents%20pertaining%20to%20learning%20outcomes%20and%20graduate%20attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.1-%20Methods%20of%20the%20assessment%20of%20learning%20outcomes%20and%20graduateattributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.1-%20Course%20outcome%20for%20all%20courses.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.1-%20Relevant%20documents%20pertaining%20to%20learning%20outcomes%20and%20graduate%20attributes.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Each course outcome of individual courses is assessed with respect to the attainment level. The attainment level is judged based on the student's average performance in the internal and examination reflected in the analysis of the results. Attainment is measured in terms of the actual percentage of students getting a set percentage of marks. If targets are achieved, then all the course outcomes are attained for that year and the program is expected to set higher targets for the following years as a part of continuous improvement. If targets are not achieved then an action plan is put in place to attain the target in subsequent years. Course outcomes are measured based on the individual marks obtained by the students against the maximum marks. Every subject faculty will set a target to achieve. If the entire class crosses this target, the particular course outcome is attained. The Program outcomes, program-specific outcomes, and course outcomes are assessed through the success rate of students in internal assessments, university exams, ability to handle situations, and being employed as per skills. All students at the time of graduation will be able to do - Critical Thinking,

Effective Communication, Social Interaction, and Environmental Sustainability.

File Description	Documents
Programme-specific learning outcomes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.3%20-%20Programme%20-%20Specific%20learning%20outcomes.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.3%20-%20Programme%20-%20Specific%20learning%20outcomes.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

A Parent-Teacher meeting is organized twice a year with the objective to bring the institute and home together to uplifting of students as well as the institute by maintaining a harmonious relationship between parents and teachers. It is intended to facilitate parental participation in an institute. The aim is to involve parents in students' education. One week before the meeting parents are informed by a circular through their ward and mentors about the day, time, and place of the PTA meeting. All the required file folders of each student's work, behavior, and academic progress are prepared and collected by the mentors.

During the meeting, parents are greeted in a positive manner and provided academic information like class attendance, classroom performance, and terminal exam performance. Additional information, ideas, and suggestions are invited and obtained from parents for better performance.

After the meeting feedback is taken from the parents about the institute and the problem associated with or faced by their wards in academics are noted by the respective mentors and remedial measures are taken to sort out the problem. Finally, each mentor head of each year will submit a detailed report to the principal regarding the outcome of the meeting.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	tagoredentalcollege.com/Pdf/addnewpdf/2.6.4%20-%20Proceedings%20of%20Parents%20-%20Teacher%20meetings%20held%20during%20the%20year.pdf
Follow up reports on the action taken and outcome analysis.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.4%20-%20Presence%20and%20periodicity%20of%20parent-teachers%20meetings,%20remedial%20measures%20undertaken%20and%20outcome%20analysis.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.4%20-%20Presence%20and%20periodicity%20of%20parent-teachers%20meetings,%20remedial%20measures%20undertaken%20and%20outcome%20analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

14

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

22

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	145000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.1.3%20Link%20for%20funding%20agencies%20websites-signed.pdf
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution has Central Research Lab both in Tagore Medical College and Hospital (Under the Functional MOU Signed) as well as in Tagore Dental College and Hospital for the purpose of research.

Institutional Research committee and the college regularly conducts various Program on research methodology for the benefit of the students. Students are encouraged to publish the findings of their research in indexed journal. Institutional Ethical committee helps both staff and students in publication by doing grammatical correction and plagiarism check in their manuscript. All the studies done inside the college has to pass through Institutional Research and Ethical committee.

Fully functional Incubation cell which is intended helping to apply for patents and to Sign MOU of similar interest. Also helps the students and staff to attend certificate courses Like NPTEL and to Apply for grants like ICMR, DST etc. 5 patents has been successfully applied from the institution which has been published in Patent office Journal.

Institution regularly conducts CDE programs, and Programs on research, IPR etc there by encourages the staff to undertake research.

File Description	Documents
Details of the facilities and innovations made	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.2.1%20CRL,%20Animal%20House%20and%20Patent.pdf
Any other relevant information	NIL

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

16

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

10

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

21

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

2

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

24

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

966

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institution has conducted numerous extension activities which was recognized and appreciated for the same. The Tamil Nadu state AIDS control society and Tamil Nadu state Blood Transfusion council of TN Dr.M.G.R. Medical University along with the NSS team Tagore Dental College had conducted Blood donation camp which was appreciated. We have also conducted a Blood donation camp along with Tagore Medical College which was appreciated with a certificate for

the donors.

Department of oral pathology has conducted a camp in Government school, Perkankaranai which was published in the Dinamani daily newspaper. We have been appreciated for the rectification of computer problem in Government high school, Rathinamangalam by the Principal with a letter.

Department of Public Health Dentistry has conducted free dental screening programs in various places namely, Vengadamangalam village, Government high school, Chengalpet and in the Hilton High school. In the Vengadamangalam village camp along with the screening program sanitary pad was distributed for women on behalf of International Women's Day. Also Just connect electricals pvt ltd has joint us for a free dental camp which was appreciated.

File Description	Documents
List of awards for extension activities in the year	http://www.tagoredentalcollege.com/Pdf/agar2/3.4.3.pdf
e-copies of the award letters	http://www.tagoredentalcollege.com/Pdf/agar2/3.4.3.pdf
Any other relevant information	<u>NIL</u>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

In the adopted villages of Tagore Dental College (Nedungundram, Allapakkam, Sadananthapuram, Vengadamangalam and Rathinamangalam village) on regular basis dental camps were conducted. The camps are conducted on every Monday, Wednesday and Friday. In the camp, dental screening program will be held and awareness pamphlet was distributed to the people. Fee reduction for dental procedures is given for these patients.

On regular basis the children of Government school of Rathinamangalam was taken care with free dental screening. The children were also taught of good oral practices. Swachh Bharat camp was also conducted in that school as well as in anjaneyar temple, Pudhupakkam.

On account of the MOU signed with Just Connect and JJ Leathers regular dental camps were conducted and the patient who reach out the college hospital were treated on a concession based fee.

On every Thursday a staff member of Tagore Dental College is posted in the YRG for recognizing AIDS patients with dental needs. All the patients will be screened and treatment is provided for patients with dental need.

On behalf of the Oral and Maxillofacial Surgeon's Day, the department oral and maxillofacial surgery had conducted a 3 days awareness oration in three different Colleges.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.4.4%20updated.pdf
Any other relevant information	NIL

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

8

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for

academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

31

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college has "Air - conditioned classrooms, seminar halls, auditorium and comprehensive dental clinic . The institution has a well equipped laboratories for teaching, learning and demonstration and for performance of the same.

- PRECLINICAL LABORATORIES - 4
- CLINICAL LAB - 6
- MEDICAL COLLEGE TEACHING
 - Anatomy Cadaver block
 - Biochemistry Lab
 - Physiology
 - Microbiology Lab
 - General Pathology lab
 - Pharmacology Lab

Basic science classes will be conducted for the first 3 year students along with General Medicine & General surgery in our extended Medical College.

- CERAMIC LAB
- CLINICAL DEPARTMENTS : 8

257 fully equipped dental chairs

Latest equipment's like Digital OPG with Printer, Laser & electrosurgery equipment, Piezo surgical equipment & Implant motors, RVG, Endodontic Microscope, Research & 7 headed microscope, variable intensity light cure, thermoplastic gutta-percha, Patient education models & museum etc,

2 satellite clinics

The library has 26 computers with internet connection through LAN network and Wi- Fi facilities are provided.

Comprehensive dental clinic:1Infrastructure of clinic is fully geared with latest innovations and highly acclaimed technologies of dentistry

Special Clinic for physically challenged patients: 1

JCDUR -Serves as a platform for bringing out the best in research by dental fraternity.

Academic activities were carried out by using various technological platforms and by using JAPAR as LMS, Google etc.,

Prop up was given to access and also organized by various online guest lectures and webinars, virtual conferences and workshops

Individual glass cabins for P.G students with all needed treatment facilities and lockers for high comfort and safety of doctors and patients

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://tagoredentalcollege.com/Pdf/addnewpdf/4-1-1-1-List-of-Available-Teaching-and-Learning-Facilities.pdf
Geo tagged photographs	http://tagoredentalcollege.com/Pdf/addnewpdf/4-1-1%20-2-Geo-tagged-photographs-of-available-Teaching-learning-Facilities.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.1%20-3-Details%20of%20the%20programs%20conducted%20for%20students%20as%20a%20part%20of%20teaching%20and%20learning.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Campus has all facilities for sports and cultural activities for staff and students.

There is provision for outdoor activities like cricket, football, volley ball, tennikoit and indoor activities like Table tennis, carrom and chess, the provisions for which are present in college, girls and boys hostel. The boy's hostel has a gym. The Hostel has TV's and cable connections for student's entertainment. Also both the girls and boys hostel have computers and internet connections. Intra mural sports competition called Zenith -2022 was conducted. Yoga classes are also conducted. There are several clubs such as

- Cultural Club.
- Sports & Recreation club
- Academic club
- Yoga club

The cultural competitions were conducted for the students every year named as Gitanjali-2022. Well-structured auditorium (Dr.A.P.J. Abdul Kalam auditorium) with ultramodern facilities which can accommodate

more than 300 persons for conducting academic programs especially online international guest lectures, virtual conferences, cultural programs and competitions. The students are encouraged to participate in inter college competitions. Part of the registration fee is borne by the college, and also provide funds for costumes and makeup.

In remembrance with respect and gratitude, various educational and cultural activities are conducted on various special occasions. Special guests are invited for their invaluable speeches and honored.

File Description	Documents
List of available sports and cultural facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.2%20-1-List%20of%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	http://tagoredentalcollege.com/Pdf/addnewpdf/4-1-2-2-Geo-tagged-photographs-of-Facilities-supporting-Physical-and-recreational-requirements.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.2%20-3-List%20of%20equipments%20in%20College%20and%20hostel%20Gymnasium..pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Management of TDCH has provided all facilities for the students to study in a comfortable environment. The college complex has attached Medical College and hospital for Basic science study and Medical exposure. Day scholars are provided with transport facilities & in house students are provided hostel accommodation.

There are staff quarters with adequate security provisions, non teaching staff quarters & Nursing Quarters. TMCH takes special care of the health needs of staff and students.

Every floor in the college and hostel has separate girls and boys toilets, separate rest rooms for staffs with the required facilities. Accessible rest rooms specially designed with more space and bars to better accommodate people with physical disabilities.

The College complex has a Temple, Canteen, snacks corner, coffee day (in college) Dental stores, Sports arena and ATM for the benefit of the students and patients. Well stretched four lane road for easy access and comfort and within the campus, there are well laid roads, with signages for guidance and awareness regarding health, well defined car park with greenery all around the campus. Electric and battery operated vehicles are available.

We have implemented Green campus, well maintained by the gardeners for the physical and psychological wellbeing for patients, students & staff. 24/7 CCTV Surveillance system available in the entire campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.3%20-1-Geo%20tagged%20Photographs%20of%20Availability%20and%20adequacy%20of%20campus%20facilities%20and%20overall%20ambience.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.3%20-2-%20Availability%20and%20adequacy%20of%20Hostel%20facilities%20and%20Overall%20ambience.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

53147123.00

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies

within 100 - 200 words

Class rooms and seminar halls are well equipped with a black board, LCD projector, a computer, amplifier & speakers as a part of e-learning

CLINICAL DEPARTMENTS & TEACHING

There are 8 clinical & 1 non clinical departments. The departments are equipped with all the latest equipment's as prescribed by DCI.

Basic science classes will be conducted for the first 3 year U.G students along with General Medicine & General surgery in medical college. Post graduate students attended basic science classes on regular basis and have OP postings in attached medical college. The out-patient area, in-patient wards along with minor OT are provided in our extended Tagore Medical College.

Contact less facial biometric has installed for students, staff and health care workers

Herbal garden was established on March 2021 inside the college campus.

The facilities in the laboratories also have extensive scope for carrying out projects and research activities.

PATIENTS

Tagore dental college and hospital offers a full range of high quality, general, specialty and emergency dental care. There are sufficient attendance of patients in the college hospital to provide clinical knowledge for students. Special clinic with all facilities needed for comprehensive care of disabled persons is available

Comprehensive dental care with advanced treatment modalities within shorter time frame, saving valuable time and also absolute ease during their visits.

As per the emphasis of WHO & Central government of India on global COVID-19 vaccination, all the staff and HCW's and students have got vaccinated

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://tagoredentalcollege.com/Pdf/addnewpdf/4.2.1%20-1-Facilities%20as%20per%20stipulations%20of%20regulatory%20bodies%20(DCI)-%20With%20GeoTagging%20Photographs.pdf
The list of facilities available for patient care, teaching-learning and research	http://tagoredentalcollege.com/Pdf/addnewpdf/4.2.1%20-2-List%20of%20facilities%20available%20for%20patient%20care,%20teaching-learning%20and%20research%20as%20Stipulated%20by%20regulatory%20bodies%20(DCI).pdf
Any other relevant information	NIL

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

86935

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Hospital%20records%20management%20system%20(2021-22).pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

548

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SOFTWARE USED:

Library is fully automated by using Auto-Lib Software- My SQL Version 5.0. server with Java based & Web technology version since from 2007. Updated OPAC facility is available to access the digital catalogue of materials

ALMS (Advanced Library Management software) is an advanced integrated automated software, versatile, user friendly, multimedia interface and multi-user; web enabled for intranet and internet environments. Sorting and printing large number of reports, statistics and printing of records. It has interface to bar code scanners, printers, smartcards and biometrics. It has Database management, Search, Circulation Management -Transaction, Report Management, System Administration, Article Indexing, Question Banks, Online Stock Verification and Student Gate Entry Register are maintained by the college.

JAPAR (Journal Articles Performance Analysis Reporter)

To monitor the research output (publications) in an institution - author wise- year wise - country wise - subject wise - IF - Statistics - Reports - Performance - Digital Content

Learning Management software - Provides various study materials like PPT, posters, papers, publications, question papers for the accessibility of students and staff.

Updated JAPAR- was one of the main additional learning resources

Library infrastructure has been enhanced to aid the e-learning facilities.

File Description	Documents
Geo tagged photographs of library facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.1%20-1-Geo-tagged%20photographs%20of%20central%20Library%20facilities.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.1%20-2-%20Central%20library%20details.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library as a learning resource centre has a total number of text books 4311 and 1170 reference volumes with latest editions we are having a special collections of Old journals , text books, dictionaries,rare books- 16No.,bound volume of journals 710 number and 821books are transferred to the department libraries

Renewed ProQuest e-resource database, thereby providing access dental, medical and allied sciences databases from Medline web portal. Facility to access Activated online journals from Total library solutions

Central library has Organized Book exhibition in the college from 01-03-2022 to 10-03-2022 by the reputed publishers for library enrichment

379 CD& DVD (227 - C.D's and 152 - DVD's) storages are available for the benefit of U.G & P.G students and faculty

710 Back volumes of journals (National: 251 and International 459) are available

we have subscribed 64 journals which includes 18- National & 16 International Journals

Enhanced infrastructure for e- resources availability

A rare book and complimentary books and journals collection have kept in access ie., in rare and complimentary resource collections

section in study area of central library

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://tagoredentalcollege.com/Pdf/addnewpdf/4-3-2-1-Data-on-acquisition-of-books-journals-and-Rare-books-in-the-library-2022.pdf
Geotagged photographs of library ambience	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.2%20-2-Geo-Tagged%20Photographs%20of%20central%20Library%20ambience.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.2%20-3-%20Central%20library%20Back%20volume%20Report%20till%202022.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

31.46

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

All the books are entered in the ALMS software so that the staff and students can browse the software and search for the necessary books. All text books, reference books, journals and back volumes of journals are all indexed in the software. This is attached to a server and works as an intranet to the departments and also remote access is also provided. All the students are given barcoded ID card. The students are given ID and password for remote access. Library services are exclusively virtual by providing open access to the online journals for both students and faculties for regular updated information. TDC library has a tie up with TN Dr.MGR Medical University library for on line journals called e-consortium.

Updated JAPAR (Journal Articles Performance Analysis Reporter) being used also as an institutional Learning management system

The staff was given lecture demonstration for the efficient usage of the software and each department has a coordinator who uploads the departmental activities, publications and programs in the software.

Central library and committee members conducted off-line and on-line orientation courses to the freshers (U.G & P.G students) for the efficient usage of library resources.

E- Content resources like NPTEL, SWAYAM and Institutional Repository (DRSR-JAPAR) are being widely used by the staff and students

File Description	Documents
Details of library usage by teachers and students	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.5%20-1-%20Details%20of%20library%20usage%20by%20teachers%20and%20students.pdf
Details of library usage by teachers and students	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.5-%202-%20Details%20of%20Learners%20session%20-Library%20user%20programs%20organized.pdf
Any other relevant information	N.A

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

6

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s)

and nature of updation within 100 - 200 words

The college has around 92 computer systems for staff and students usage. Each department has 2-4 computers, and there are 16 systems in the library for exclusive usages of students and staff with net connection. Enabled Wi-Fi, Land line and LAN connection are provided.

Every department is upgraded with Wi-Fi facility with 130 mbps speed and comprehensive learning provided in the institute- Sonic firewall TZ secure, teaching and learning facilities like live virtual classrooms for P.G students, online classroom facilities for teachers using above potentials

All processes related to patients are integrated by patient management software called "HIS manager 1.0 by T.F.C solutions

The department of oral radiology has digital OPG supported by Digital studio plus software with LAN connection. "Dolphin 2D Software" - for enabling visualization and analysis of data from CBCT, MRI etc.

"RVG - E2 dental for India 2.2.0" with intraoral camera , "Vista scan DBS- WIN 5.9.1"

"Image driving software DCE- 2.0"and RVG Ai-Dental woodpecker-V1.0.6

DRSR-JAPAR, its an Institutional Repository as a part of LMS.

The central library has fully automated with OPAC search software my SQL version 5.0 providing the gate way for digital library collections.

Student Academic performance software

Tally ERP-9 Accounting software

Dial 4 SMS software for bulk SMS services for faculty, students and parents

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4-4-2-1-Documents-related-to-updation-of-IT-&Wi-Fi-facilities.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.4.2%20-2-%20Photographs%20of%20IT%20Facilities%20and%20computer%20availability%20for%20students%20including%20Wi-Fi.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

315.86

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The estate manager inspects the buildings frequently and undertakes the necessary repairs and maintenance.

The dental college, hospital and hostels have a separate maintenance engineer who work under the estate manager and execute the maintenance works. The electrical engineer and the electricians and plumber work under him .

The Dental Chair technician is responsible for the repairs, maintenance and replacement of parts of dental equipment's and fixtures.

As per the revised guideline for medical bio-waste management and disposal during COVID-19 situation in addition to the existing practices, stringent measures of waste management is being followed

Collaborated with GJ Multiclave, the service provider for Hospital waste management as per DCI norms.

Waste papers, card boards, records and books are recycle by WOW initiative of ITC

Annual maintenance contracts are maintained for major bio-medical equipment's, hospital disinfection and sanitization and also for administrative software.

Institute hardware service technician take care of Hardware

maintenance of Computers, printers, scanners and accessories

Library books are maintained well. The back volumes of journals are also bounded for easy approach and use.

Transport vehicles of student's buses, patient vans, staff cars are maintained in house by specialists along with COVID - SOP issued by the DCI and central & state government

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://tagoredentalcollege.com/Pdf/addnewpdf/4.5.2%20-1-Minutes%20of%20meeting%20Maintenance%20committee%20for%202021-22.pdf
Log book or other records regarding maintenance works	http://tagoredentalcollege.com/Pdf/addnewpdf/4.5.2%20-2-Photographs%20&%20Scan%20images%20of%20Log%20book,%20bills%20and%20records%20regarding%20maintenance%20works.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.5.2%20-3-Established%20systems%20and%20procedures%20for%20maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

102

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Capability%20Skills%20_%20Value%20Added%20Program%202021-22.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

79

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://www.tagoredentalcollege.com/Pdf/addnewpdf/5.1.3%20%20Competitive%20Exam%20Coaching%202021-22.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Our college has an active International Student Cell. MOU with MAHSA University and University of Malaya, Malaysia is active during the year 2021-22. During the pandemic, due to international travel closure, guest lectures were arranged through webinars (virtual). The guest lectures were given to final year BDS students and interns by the faculties of MAHSA University and University of Malaya. One more MOU was signed with AIMST University, Bedong, Malaysia. MOUs emphasize on faculty, student visit to the universities and to conduct research in collaboration with the universities. This cell actively maintains MOU among the three Malaysian universities. Student visit to these universities will be planned and executed in near future.

File Description	Documents
For international student cell	http://www.tagoredentalcollege.com/Pdf/addnewpdf/International%20Student%20Cell%20Annual%20Report%202021-22.pdf
Any other relevant information	NIL

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</p>	<p>A. All of the Above</p>
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://www.tagoredentalcollege.com/Pdf/addnewpdf/5.1.5%20%20Anti%20Ragging,%20Student%20Grievance%20&%20Internal%20Complaint%20Committee%20Minutes%202021-22.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

82

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File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

60

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

14

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

A Student Council is a representative body through which students in the institution can become involved in the affairs of the college, working in partnership with college management ,staff and parents. They act as a bridging communication between the students and the college management . Student's council members are elected by the students themselves with representatives from all batches of students. The council members are elected at the beginning of every academic year. All the batch representatives in the council have a term of one year.

STUDENT COUNCIL ACTIVITIES:

1. Planning for Intra and Inter College cultural and sports events, conferences both national and international levels etc
2. Conducting social programs, volunteering public programs and health check ups
3. Student representative will voice the opinions of the student population pertaining to the conduct and organizing of such events.
4. Work in all committees of college and provide their feedback, grievances and their point of view.

Several committees of the college such as Anti-ragging committee, Internal Complaint committee, Cultural and sports committee, students' feedback committee, Transport committee, Youth Red Cross and NSS coordinators have members representing the students. They provide suggestions, feedbacks and sometimes complain if needed during discussions.

File Description	Documents
Reports on the student council activities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Student%20Council%20Minutes%202021-22%20.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Student%20Council%20Members%202021-22.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

41

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Tagore Dental College & Hospital Alumni is registered and is functioning actively. The sole purpose of Alumni committee is to continue the relationship of the students with the college and the passed out students can guide their juniors in career and higher education. The alumni achievements are an inspiration to the current academic students of college. 82 undergraduates have joined the alumni club of Tagore and everyone has contributed Rs 1000 to the committee. Alumni students have contributed both financial and kind to the college and respective departments. Their contribution have improved the infrastructure as well as improvise by procurement of equipments.

Due to pandemic alumni meet was held virtually and the alumni students participated eagerly and shared their achievements and

expressed their views. They recalled memories of college days. Both undergraduates and postgraduates contributed to college as finance, kind and books. Alumni committee held meeting twice in a year and updates about the alumni contribution. They discuss about alumni employment and organize alumni meet once a year. The committee also informs alumni students about CDE programs which are held in college, so that the alumni can gain clinical updates.

File Description	Documents
Registration of Alumni association	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20Association%20Registration.pdf
Details of Alumni Association activities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20Association%20Activities%202021-22.pdf
Frequency of meetings of Alumni Association with minutes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/alumni%202021%20circular%20&%20minutes%20of%20the%20meeting%20(1).pdf
Quantum of financial contribution	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20financial%20contribution.pdf
Audited statement of accounts of the Alumni Association	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20Audited%20Statement%202021-22%20.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

B. Any 4 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The vision and mission statement reflect the higher education objectives of the nation. They lay emphasis on excellence, fostering global competencies, equal opportunities to all irrespective of caste, creed, religion, socio-economic background and promotion of social justice in the community. The institution is directed and controlled by a well-planned organizational structure headed by the Principal and ably assisted by a team of experienced teaching and non-teaching staff. The various organizational committees periodically monitor deficiencies and make necessary up gradations. The fulcrum goals of the Master Plan 2030, through strengthening of the college, proposing and developing new courses and establish an International Campus, increase the college's contributions to new academic programs, research, innovation, human resources to the industry and national development. The college's commitment to excellence in teaching and its focus on creativity, entrepreneurship, environmental planning, ethics and value systems, and commitment to social equity and justice along with empowerment to its various departments. The management involves itself in the day to day activities of the institution from purchase of essentials to repair & maintenance and policy decisions on staff recruitment, function of departments and teaching & evaluation methodologies and take part in committee meetings and also in academic and governing council meetings.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.1.1.d_Vision%20%20Mission.pdf
Achievements which led to Institutional excellence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.1.1.e-Achievements%20NSS%20ALUMINI%20NAAC.pdf
Any other relevant information	<u>NIL</u>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution is directed and controlled by a well-planned organizational structure headed by the Principal and ably assisted by a team of experienced teaching and non-teaching staff. The conceptualized planning and perception by the administrative body of Management, Principal and Vice Principals aided by the HODs of various departments, are conveyed to the faculty at the directional and functional level through a well devised system of job functions and responsibilities. The roles are delegated and information exchange is carried out from top to bottom through proper channels and also at regular staff meetings.

Various committees are formed with representation of the teaching, non-teaching staff, students and management representatives. Suggestions and opinions are obtained from all the stake holders during the various committee meetings. The management with the committee representatives review these and come to a better solution and improve the quality of life in the college and teaching and learning method and facilities..

The institution has formed policies and protocol for managing various functional activities like student affairs, time table planning, schedule of classes, exams, CDE programs, administrative functions like human resources, planning and monitoring by the various committees. This enables smooth functioning of the organization.

File Description	Documents
Relevant information /documents	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.1.2.b_participative_Management.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.1.2.a_organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The strategic plan was developed by the management with the views of the staffs and students, parents and patients. The views of the students, their expectations, their satisfaction and dissatisfactions are taken into consideration for developing the plan. The patient's expectations and needs play a very important role in developing the institution. The plan is informed to the staffs and students through the college web site, students and staff handbook and also impressed upon the staffs and students during the regular meetings with them. The institution is directed and controlled by a well-planned organizational structure headed by the Principal and ably assisted by a team of experienced teaching and non-teaching staff. The conceptualized planning and perception by the administrative body of Management, Principal and HODs of various departments, are conveyed to the faculty at the directional and functional level through a well devised system of job functions and responsibilities. The departments are encouraged to function independently and autonomously. The institution has formed policies and protocol for managing various functional activities like Students and staff Grievances committee, Dental Education unit, Anti- Ragging, CVC, Feedback committee etc. meetings. The management with the committee representatives review these and come to a better solution and improve the quality of life in the college and teaching and learning method and facilities.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.2.1.a_governing%20council%20minutes.pdf
Any other relevant information	<u>NIL</u>
Organisational structure	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.2.1.b_organogram.pdf
Strategic Plan document(s)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.2.1.c_strategic_plan_documents..pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution cares for its staff and have brought about many welfare provisions, and instituted many welfare measures for them. They are provided with In-house staff quarters for the teaching and non-teaching staff, Provident fund, Maternity leave, Group insurance, Subsidized transport, Subsidized canteen, Free internet

access, Subsidized medical and dental health care treatment, Financial assistance for attending and conducting programs, Encourage informal get-together of staff for better understanding and cooperation. Interest free Loans for non-teaching staffs.

File Description	Documents
Policy document on the welfare measures	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.3.1_Policy%20Document%20and%20Staff%20welfare%20Measures.pdf
List of beneficiaries of welfare measures	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.3.2.a_List%20of%20Beneficeries%20Staff%20welfare%20measure.pdf
Any other relevant document	<u>NIL</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

13

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

59

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The college expects faculty to communicate information, ideas and values by using teaching methods and techniques that recognize a variety of learning styles, cultural backgrounds, and instructional

settings. The candidate can be recommended for increment/ incentive when he/she has achieved the following: Continuous growth in peer reviewed publications that may include reviews and book chapters. Research activity that has been conducted in his/her own department and also with other departments, Evidence demonstrating excellence in educating students and/or activities directed at student learning, Participation in both national and international scientific meetings, Receive invitations for seminars at outside institutions, Invitations Lecturer/panellist at specialty conferences, Chairperson in specialty conferences, Supervision and mentoring of graduate or post graduate students, Participation in College and or University governance, Active member in the Speciality Associations, Service as a reviewer of manuscripts for peer-reviewed journals Participation in service activities consistent with Departmental, College, and University. The above details are collected every year. The performance of staffs both teaching and non-teaching staffs are appraised by the Heads of department, peers, students, alumni, external experts, patients and parents and also the management through questionnaires, which are analyzed. The increments for the non-teaching staffs are also based upon the feedback obtained.

File Description	Documents
Performance Appraisal System	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.3.5_SOP%20FOR%20STAFF%20APPRAISAL.pdf
Any other relevant information	<u>NIL</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resources of the college are from students fees, and patients collections. Budget is prepared every year for the regular purchases of stationary, and other consumables, printing, students essentials, salary of staff, infrastructure maintenance, library books and journals and upgrade old equipment's and purchase of new equipments. The finance department is completely computerized and headed by the financial officer and 2 assistants in maintaining the accounts of the institution. They are responsible to prepare monthly statements of income and expenditure and bank reconciliations, fees dues from students and bills payable statements. Bills payable are

attested by the Principal to make sure of the quantity and prices before sanctioning the payments. Every department will prepare the budget required for the next academic year. The budget is consolidated and normalized based upon the anticipated income from student's tuition fees. The procurement of equipment and instruments are negotiated collectively by the academic council members. The staff are instructed to make the maximum usage of the equipments and interdepartmental usage is encouraged for effective usage. Yearly stock check is done by the stores department and by staffs. The charges collected from patients are channeled through the accounts department for purchase of consumable materials for the college hospital and works in a non-profit model.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.4.1_Resource_optimization%20&mobiliation.pdf
Procedures for optimal resource utilization	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.4.1_Resource_optimization%20&mobiliation.pdf
Any other relevant information	<u>NIL</u>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

There is an external audit system by the firm of qualified chartered accountants and the audit is done on a concurrent basis, and the internal audit is done by the management in periodic intervals.

The institution has appointed N C Rajagopalan & Company for the concurrent and statutory audit. The frequency of concurrent audit is monthly and the statutory audit takes place on a annual basis. The last audit was done in June 2021.

If any objections raised by the audit committee it would be placed before the planning and monetary committee and governing council for the ratification.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.4.2_Internal%20&%20External%20Audits%202021-22.pdf
Any other relevant information	<u>NIL</u>

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
40000	1,05,000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The quality Assurance is maintained by the Quality assurance cell. The cell monitors the academic activities, co-curricular and extra-curricular activities of students, CDE programs and awareness programs of the institution. The cell also organizes feedback from parents, students and patients and report to the Principal which is then discussed with the Management.

Internal Quality assurance cell was started in 2015. Many committees were created to monitor the quality of work done in the College & Hospital. The committees meet regularly and collect data and provide information and advice for improvement. The cell collects feedback from all stakeholders. The IQAC conducts two meetings in a year to monitor and review the information received. A report is prepared and is sent to the Principal and academic council to review the progress. The inception of IQAC has made possible, the progressions in Motivating the staff to introduce newer methods of teaching and evaluation. Undertake research activities and pursue PhD, The departments send a monthly report on academic, clinical and administrative matters,. These are reviewed by the academic council and suggestions given for improvement.. After every academic year the university results are analysed and depending on the academic audit departments lagging behind in their academic performance are suitably advised.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.5.1.a_IQAC%20structure.pdf
Minutes of the IQAC meetings	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.5.1.b_Minutes%20of%20IQAC%202021-22.pdf
Any other relevant information	<u>NIL</u>

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>
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File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6/6.5.3.d_NAAC%20AQAR%2020-21.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The Internal complaints Committee was formulated that safe guard the

rights and liberties of women and equity among the students and staffs. The committee organises programs to instil the sense of equity and freedom and measures that they can be taken to protect themselves. Apart from orientation programs for first year and third year students, there is awareness program about sensitisation of gender harassment and make the students aware of the committee. Student members are included in the committee to give their perspective. Charts are put up in the college at prominent places to make the students and staff of how to approach and whom to approach in case of an unacceptable situation. CCTV cameras are present in all classrooms, clinics, labs and corridors and also outside the college building. There are security guards inside the campus throughout the day and night. Common rooms and separate toilet facilities are present for girls and boys, and also for teaching and non-teaching staffs. There is a counsellor in the medical college to counsel the staffs and students. The mentors also act as counsellors to counsel the students. Students are encouraged to make use of KAVALAN APP to ensure security for women.

File Description	Documents
Annual gender sensitization action plan	http://www.tagoredentalcollege.com/Pdf/addnewpdf/ANNUAL%20GENDER%20SENSITIZATION%20ACTION%20PLAN-2021-2022.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.tagoredentalcollege.com/Pdf/addnewpdf/SPECIFIC%20FACILITIES%20PROVIDED%20FOR%20WOMEN%202021-2022...pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/HANDBOOK%20TO%20HANDLE%20SEXUAL%20HARASSMENT%202021-2022.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	http://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.3%20-%20GEOTAGGED%20PHOTOS.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste - The Paper and cardboards are given to a subsidiary of ITC company, WOW (waste out of waste) and they are replaced by A4 bundles of paper. Decomposable items like waste food, vegetables etc are converted into compost and used for growth of plants in the college.

Liquid waste - We have Sewage treatment plant, which treats the liquid waste and the treated water is used to water the plants and gardens and the sports ground.

Biomedical waste - The institution has a tie up with GJ Multiclave a Biomedical waste disposal company. The Bio waste is collected separately along with sharps and the liquid bio waste by them every day for disposal.

E-Waste - The E wastes are collected and sold to e waste company for disposal.

Waste recycle system - The waste water along with the solids are treated in the Sewerage treatment plant (STP) and the treated water is used for watering the gardens and playground.

Hazardous chemicals and radioactive waste - There are no hazardous chemicals or radioactive waste in Dentistry. The waste X Ray developing and fixing solution is taken by GJ Multiclave, Bio-waste management company.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.4-%20Relevant%20documents%20like%20agreementsMoUs%20with%20Government%20and%20other.pdf
Geotagged photographs of the facilities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.4GEOTAGGED%20PHOTOS.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.4-%20Any%20other%20relevant%20document.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.5-%20GEOTAGGED%20PHOTOS.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Geotagged%20photos%20of%20the%20facilities.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is situated in Vandalur which is a suburban area of Chennai city and surrounded by many villages and small-scale industries and the real estate is booming. The college caters to

students of various religions like Hindus, Christians, Muslims and Jains. The students come from various socio-economic backgrounds. There is no discrimination of students based on religion, caste, creed, or Socio-economic conditions.

The steps initiated towards inclusive environment are

- The teachers are approachable and advised to assess individual needs, learning preferences and goals.
- The teachers are instructed to be fair towards all students and ensure all students have equal access to opportunities and participation.

Festivals like Navaratri, Christmas were celebrated by all the students and staff members. We conducted numerous camps and awareness programs in and around our institution to all community people. 5 MOU's were made to provide free dental service to Nedungundram, Rathinamangalam, Vengadamangalam, Alapakkam & Sadhanandhapuram Village. 2 MOUS were made with JJ leathers & Just connect electrical private limited & a MOU with Hilton matriculation school. All the MOU's were signed for next 3 three years to provide free dental service.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.8-%20Supporting%20documents%20on%20the%20information%20provided%20(as%20reflected%20in%20the%20administrative%20and%20academic%20activities%20of%20the%20Institution).pdf
Any other relevant information/documents	http://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.8-%20Relevant%20document.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional

A. All of the Above

ethics programmes for students, teachers, administrators and other staff during the year
Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://www.tagoredentalcollege.com/Ethics.php
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution celebrates all days of National and International importance and festivals to bring the students together and create a sense of pride in their nation, college and about themselves. Flag hoisting is done every Monday and on Independence Day and Republic Day there are lot of festivities and sweets distributed. The birth anniversary of our Father of the nation Mahatma Gandhi was remembered.

Each department had conducted special programs and competitions for students on account of their respective national celebration days. Public awareness camp on diabetes was conducted to commemorate world diabetes day on 17th November

Every year programs are organized on World cancer day, World No Tobacco Day, World oral health day, these days were celebrated by various modes like skit and pamphlet distribution. Yoga classes were arranged for interested students & staff for Yoga Day. Programs were conducted for spreading public awareness on oral cancer on world

oral cancer day. Blood donation camp was conducted on International Women's Day (IWD) was Celebrated on March 8 honouring female staff members on their outstanding achievements.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

MENTORING SYSTEM FOR STUDENTS

- Objective of the Practice Assist students to overcome roadblocks to achieve their goal by one-to-one communication with all students.
- Need Addressed and the Context. Mentors help in personal, academic & physical issues faced by mentees.
- The Practice Each mentor is assigned nearly 8- 10 students commencing from their first year till internship.
- Evidence of Success 2021 Final year students faired well(97%) compared to August 2020 batch(95%).
5. Problems encountered & Resources required Some parents don't use internet and have poor communication ability for reciprocation
7. Notes Mentoring can assist students in engaging as part of a larger community.

RESEARCH CULTURE AMONG UNDERGRADUATE

- OBJECTIVE OF THE PRACTICE To inculcate research ideas in UG-students, fosters the research ecosystem of the institution.
- NEED ADDRESSED AND THE CONTEXT The student mind needs tuning to keep abreast with growing global knowledge.
- THE PRACTICE Each student is guided by a staff member for conducting and completing a research project before course completion.
- EVIDENCE OF SUCCESS 51-research proposals were evaluated, 14-CDE programs were conducted for fostering research activities. 4-proposals were granted ICMR-STs fund.
- PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED More funding for research proposals is needed.

File Description	Documents
Best practices page in the Institutional website	http://www.tagoredentalcollege.com/toptwo.php
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/STUDENT-COUNSELLING-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority

and thrust within 100 - 200 words

We pride ourselves in being socially responsible citizens in striving to uplift the livelihood of the poor and the downtrodden & it has been given top priority. Our main focus is to inculcate these values into our Staff and Students.

We have organized 28 programs with great conviction. Every year, programs are organized on World cancer day, World No Tobacco Day, World environment day, Oral hygiene day, World Health Day in the form of lectures, screening in schools, colleges and industries etc., rallies, road-art and marathons, skits, role-play & pamphlet distribution in public places.

Among the 28 programs conducted this year, 17 programs were conducted to generate awareness among the local public & school students in and around keelakotaiyur, vengadamangalam, Nedunkundram, Rathinamangalam, New Perungalathur, Alapakkam, Karanaipidicherry & Sadhanandhapuram. To highlight a few of the programs conducted; Stem cell awareness & donation program, Tree plantation program, Rotag installation & Orientation & Blood donation camp. Workshops were conducted on tobacco harm reduction, Behavioural and health counselling training for tobacco & cancer control. All the programs were supported enthusiastically by our staff and students.

File Description	Documents
Appropriate web page in the institutional website	http://www.tagoredentalcollege.com/social.php
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Any%20other%20Relevant%20information-%202021%20-%202022.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
98	40.68-94.73	70.63	24.15

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Before students enter the clinic they are trained with preclinical work to develop the skills for treating patients. Preparing full dentures and partial dentures and impression taking are done in dummy models from first years in the department of Prosthodontics. The department of Conservative dentistry teaches students to prepare cavities in different clinical situations, application of base and matrix bands and filling of teeth with restorative materials. In Oral and Maxillofacial surgery and Periodontics they were trained to do, intravenous administration, extractions, suturing, scaling, root planning and other procedures through visual aids, models and skills lab

1. Preclinical Prosthodontic laboratory has more than 150 work spots which handles the first and second year students.

2. The Preclinical conservative laboratory has 60 mannequins to develop skills for performing conservative dental procedures.

3. Phantom head lab of Prosthodontics helps students in preclinical work of crown preparation. There are 60 phantom head units for the same.

4. The preclinical Lab of Oral Histology & Anatomy and Oral

Pathology has 30 microscopes for visualising histology sections and also have provision for tooth carving.

5. SKILLS Lab Of Oral and Maxillofacial surgery has 3 mannequins and Intravenous injection equipments and training set.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The students are inducted into the college with an induction program and a white coat ceremony in the presence of the parents and relatives and staffs and senior students. They also take the

Hippocratic Oath as would-be doctors. The students entering the college are given 2 weeks of orientation programs to orient them to the course, the subjects of examination in every year, pre clinical and clinical year work to be done, what they will be proficient when the finish the course, what opportunities they have once they finished their degree, and make them familiar to their surroundings.

The batch of interns of 2021-2022 had an Orientation programme from 5-4-2021 to 22 -4-2021. They were clearly briefed about their roles as Covid Warriors and front line workers. Special Emphasis was given to the covid protocols . Students were taught with respect to donning and doffing PPE . The existing sterilization protocols were emphasized. The students were briefed about wearing masks at all times even while interacting among themselves and were always asked to maintain social distancing protocols and vaccinate themselves at the earliest .

File Description	Documents
Orientation circulars	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.4-circulars.pdf
Programme report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.4-program%20report.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

C. Any 3 or 4 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

As the entire course is based on developing the knowledge and clinical skills, which would help them to develop later and have a good practice of their own or work for some person or organization. The institution gives importance to developing skills and they are continuously monitored and assessed, and those who lag are given additional help and guidance. They are also given additional clinical work to those who are poor performers.

Crash Courses were conducted for slow performers in all departments. And students performance were constantly analyzed and assessed and as per the grades the students were again put to remedial classes for individual student development on academic basis.

2 clinical practical exams are conducted before the University Practicals to assess their performance. OSCE and OCPE methods are followed so as to assess the knowledge and skills of the students in a set pattern.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.8%20OSCE%20AND%20OSPE%20report%20NEW.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.8%20-OSCE%20AND%20OSPE%20photos.pdf
List of competencies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.8%20-LIST%20OF%20COMPETENCY.pdf
Any other relevant information	<u>NIL</u>

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
98	98

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

As the entire course is based on developing clinical skills, and are continuously assessed, the students who finds difficult to grasp the subjects are given additional help and guidance. For poor performer extra efforts are made to facilitate the understanding of subjects and by giving them extra practices. The faculties are encouraged to conduct surprise tests, viva to monitor the progress of the students. The feedbacks of the patients attended by the students are obtained, to ascertain if they treated them well and to their satisfaction. Student feedback of the confidence to practice all aspects of dentistry is obtained from them at the completion of their course. Interns are given complex cases to treat and sophisticated equipments are handled by them under the guidance of staff. The students are advised to do research and publish.

University result analysis- There is consistent increase in pass percentage over the years. Also the students publications have increased and they have patented some of them.

As an additional coaching and post academic career support the students are trained for National Entrance Exam (NEET) on early basis by all the departments and we have been receiving a positive and excellent feed back.

There are students who were benefited and performing excellent in careers

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.10-%20Dental%20college%20Student%20attributes.pdf
Any other relevant information.	NIL

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

57.7

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Faculty development programmes have always been conducted to ensure the teaching faculties

updated and stay with the changing trend . Various including Faculty development program and development and delivery of e-content and e-course for the teaching staff.

Faculty development workshop was conducted by Faculty of Dental Science , Sri Ramachandra institute of higher education and research in collaboration with DUE of Tagore Dental Collge. In this program target people were faculties of our own institution. Which focuses on Developing proper attitudes towards teaching, Principles towards adult teaching and learning process, Equipping teachers with necessary pedagogy skills, Enabling the teachers to choose the appropriate methodology, Recognise challenges in teaching and how to over come them.

Development and delivery of e-content and e-course for the teaching staff was conducted by DUE of Tagore dental college, this program is about developing the knowledge and skill of e-content and how to surf the internet for the e-content and how to download.

And there were regular biosafety committee meetings and steps were taken each and every months to ensure the proper covid and sterilization protocols are followed. Patency , Manuscript writing and research Programs were conducted for faculties and for Postgraduate trainees.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.12-LIST%20OF%20TEACHERS.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.12-PROGRAM%20REPORT.pdf
Any other relevant information	<u>NIL</u>